



2017-18 Professional Development Workshop Series







Resources for Learning and Teaching about Herbs

Books:

Medicinal Herbs: A Beginner's Guide by Rosemary Gladstar

A Kid's Herb Book by Lesley Tierra

Making Plant Medicine by Richo Cech

The Herbal Medicine Maker's Handbook by James Green

Homegrown Herbs by Tammi Hartung

Also, any titles by the following authors are probably worth perusing:

Rosemary Gladstar

Susun Weed

Michael Moore

David Winston

Magazines/Journals:

HerbalGram- A journal of the American Botanical Council

Journal of Herbal Medicine- https://www.sciencedirect.com/journal/journal-of-herbal-medicine

The Essential Herbal- A quarterly magazine for everyday herbalists

Local Schools:

Ohlone Herbal Center in Berkeley

Ancestral Apothecary in Oakland

California School of Herbal Studies in Forestville

For the most part, websites have intentionally been excluded from this list. If you are curious as to why, please chat with me.



Created by Molly Wahl, Clinical Herbalist





FENNEL

Latin Name: Foeniculum vulgare

Common Name: Fennel Family: Lamiaceae



Habitat: Fennel is native to the Mediterranean, and is cultivated throughout Europe, Asia, India, Australia, and North America. The herb is a biennial or perennial grown in temperate climates, and an annual when grown in colder climates

Botany: Small, woody, evergreen shrub that can reach about 3 to 6 feet in height. The small, thin leaves are about 1 inch long, dark green, lanceolate, thick and leathery. The small two-lipped flowers are whiteish, blue, or purple.

Parts Used: seeds

Constituents: Constituents: Volatile oils, fixed oil, flavonoids, saponins, coumarin, protein; sugar; as well as vitamins and minerals

Actions: Aromatic, carminative, stomachic, antispasmodic, antitussive, expectorant, diuretic, galactagogue, and harmonizer.

Medicinal Uses: Fennel seed is one of the most effective digestive aids, having carminative, smooth muscle antispasmodic, and stomachic properties. It is highly beneficial to reduce digestive cramping, gas, and bloating.

While anise seed is preferred for treating respiratory conditions, fennel can be incorporated into compounds for treating dry, hacking coughs, bronchitis, pneumonia, and asthma. Fennel seed has mild diuretic properties that reduce edema. This is likely one of the reasons it is included in weight loss formulas, though it was also used historically as an appetite suppressant.

Fennel seed has galactogogue actions, increasing the supply of breast milk. Additionally, the carminative properties pass through the breast milk and may be used to reduce infant colic.

Contraindications: Avoid use of the essential oil during pregnancy.

Energetic Correspondences: Warm, sweet, bitter, and acrid

ROSEMARY

Latin Name: Rosmarinus officinalis

Common Name: Rosemary

Family: Lamiaceae

Habitat: Native to the Mediterranean but cultivated world-wide. Grows best in full sun. Prefers well-drained soil and low to moderate amounts of water although it can tolerate drought.

Botany: Small, woody, evergreen shrub that can reach about 3 to 6 feet in height. The small, thin leaves are about 1 inch long, dark green, lanceolate, thick and leathery. The small two-lipped flowers are whiteish, blue, or purple.

Parts Used: leaf and twig

Constituents: Volatile oil, flavonoids, rosmarinic acid and other phenolic acids, diterpenes, rosmaricine, triterpenes

Actions: Carminative, antispasmodic, antidepressant, rubefacient, antimicrobial, emmengogue

Medicinal Use: Rosemary is nervous system and circulatory system stimulant. It has a toning and calming effect on the stomach- especially when the upset is prompted by nerves. It is particularly indicated for flatulent dyspepsia with headache or depression and debility. Externally it can help ease muscular pain, sciatica, and neuralgia. It is a stimulant to hair follicle and the scalp and may help with premature balding.

Contraindications: Can be a little too stimulating for those who are already a little high strung.

Energetic Correspondences: warm, dry, yang



LAVENDER

Latin Name: Lavandula angustifolia

Common Name: Lavender

Family: Lamiaceae



Habitat: Lavender plants are native to the Mediterranean region and require dry sandy soil with good drainage. They will not tolerate constant moisture. Clay soil areas need to be treated with sand and gypsum in order to allow sufficient drainage. English lavender does not need fertilizer; in fact, feeding promotes leaf growth and slows flower production. It is drought tolerant and will survive winter cold to come back in the spring with new green shoots that bloom early in the summer and again in the fall.

Botany: Lavender plants are aromatic evergreen sub-shrubs that grow to about 3 feet high. The plant has small blue or purple flowers. The narrow leaves are fuzzy and gray when young and turn green as they mature.

Parts Used: Fresh flowering tops

Constituents: Lavender is comprised of over 100 constituents, including linalool, perillyl alcohol, linalyl acetate, camphor, limonene, tannins, triterpenes, coumarins 3, 4, 5, cineole, and flavonoids.

Properties: Analgesic (anodyne), antifungal, aromatic, relaxant, anxiolytic

Medicinal Uses: Lavender can help to reduce pain, mind-fog and anxiety. It can improve sleep quality and is highly anti-bacterial and anti-fungal. Lavender contains anti-oxidants and can help to improve parasympathetic tone. Lavender can also work to reduce cholesterol and lower blood pressure.

Contraindications: None

Energetic Correspondences: Relaxing, warming





Experiential Learning with Herbs

Name of my Herb: _____

When I ate my herb, I felt/thought/wondered.... I felt/thought/wondered.... When I drank my herb as tea, When I tasted a tincture of my herb, I felt/thought/wondered.... When I smelled the essential oil of my herb, I felt/thought/wondered....

Other Observations:



Our Herbal Allies- West County DIGS Workshop Series

Tuesday, March 13 from 4pm to 6pm

Workshop Intention: To open your senses, heart and mind to the healing properties of the plant world through the deepening of your relationship with one herb.

Workshop Agenda:

Activity	Herb Forms Experienced	Time Frame
Snacking and Settling	Herbal acetum, dry herbs, infusions, and oxymels	4:00-4:10
Welcome, introductions, intention setting		4:10-4:30
Earth Meditation: walk, sit, connect, and record	Fresh/Dried Herbs	4:30-4:40
Plant as Food- tasting the gifts of the earth		4:40-4:45
Water Meditation: taste, savor, feel, and record	Herbal Infusions	4:45-4:55
Plant as Medicine- accessing the waters of emotion		4:55-5:00
Fire Meditation: taste, sense, record and discuss	Herbal Tinctures	5:00-5:10
Plant as Verb- doing the work and feeling the fire		5:10-5:15
Air Meditation: make, smell, enjoy, and record	Herbal Essential Oils	5:15-5:35
Plant as Thought- researching, reflecting and knowing plants		5:35- 5:40
Closing- oil anointing, final ideas & questions	Herbal Oil	5:40-6:00



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Herb Based Activities for Kids

In the Garden

Observations of plants, insects, and weather
Starting new plants from seed or cuttings
Pruning for healthy growth
Watering, fertilizing, general caretaking
Practicing sustainable pest management
Learning how herbs can help

In the Kitchen

packaging, etc.
Making teas, acetums, glycerites, oxymels, electuaries
Using fresh herbs in food preparation such as salads, soups, and sauces/garnishes
Making seasoned salts

Preserving herbs through drying,

In the Craft Room

other plants

Harvesting

Making potpourri, body oils, bath salts, salves
Pressing plants for identification and art purposes
Engaging in art projects that use herbs as raw materials

In the Lab

Creating plant monographs
Conducting ethnobotanical
research
Designing experiments involving
soil, water, sun, seed stratification
Conducting plant constituent
research

Herbs represent a straightforward way to access gardening for many kids. These plants tend to be hardy, they are relevant in most cultures, and they are organoleptically pleasing- which is always a plus.





